

# Kindergarten Quarterly Benchmarks – Informative

	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Process (with guidance and support)			<p>Plan depicts a sketch of a fact learned</p> <p>Adds on to plan after talking with teacher or peers about piece and before writing</p> <p>Begins to match oral words with written text (points to a word as spoken)</p> <p>Uses information from a variety of sources</p> <p>Teacher may publish piece</p>	<p>Plan depicts a sketch of 2 facts learned</p> <p>Adds on to plan after talking with teacher or peers about piece and before writing</p> <p>Matches oral words with written text</p> <p>Identifies an audience/specific reader for piece</p> <p>Lines out mistakes</p> <p>Uses information from a variety of sources</p> <p>Carries the writing over two days</p> <p>Teacher may publish piece</p>
Surface Features/ Conventions			<p>Has 1 lengthening line of text</p> <p>Regularly contains beg/end sounds</p> <p>Contains some correctly spelled "Yellow Card" words</p> <p>Writing is mostly lower case letters</p> <p>Begins appropriate spacing</p>	<p>Has at least 2 sentences (matched to facts learned)</p> <p>Spells words with close approximations (beg/mid/end sounds)</p> <p>Contains many correctly spelled "Yellow Card" words</p> <p>Uses environmental print to spell</p> <p>Writing is mostly lower case letters</p> <p>Consistent spacing</p> <p>Uses periods</p> <p>Capitalizes beginning of sentences and pronoun "I"</p>
Content			<p>Planned sketch matches the written piece</p> <p>Contains informational labels in the plan</p> <p>Information accurately reflects the topic</p> <p>Writes a fact learned</p>	<p>Planned sketch matches the written piece</p> <p>Contains informational labels in the plan</p> <p>Information accurately reflects the topic</p> <p>Writes 2 facts learned</p> <p>Contains content specific details</p> <p>Contains a concise title</p>